

MARCH 2021
EBS 378
METHODS OF TEACHING ENGLISH
30 MINUTES

Candidate's Index Number:
Signature:

UNIVERSITY OF CAPE COAST
COLLEGE OF EDUCATION STUDIES
SCHOOL OF EDUCATIONAL DEVELOPMENT AND OUTREACH
INSTITUTE OF EDUCATION

COLLEGES OF EDUCATION
FOUR-YEAR BACHELOR OF EDUCATION (B.ED)
THIRD YEAR, FIRST SEMESTER MID SEMESTER QUIZ, MARCH 2021

MARCH 19, 2021 METHODS OF TEACHING ENGLISH 8:00 AM – 8:30 AM

Answer ALL the questions.
(20 marks)

For items 1 to 14, each stem is followed by four options lettered A to D. Read each item carefully and circle the letter of the correct or best option.

1. A learner learning a second language who just listens but **cannot** string words together to form a correct sentence might be at the stage of language learning.
A. advanced fluency
B. early production
C. pre-production
D. speech emergence
2. A teacher who keeps presenting models to his/her learners for them to copy is **likely** to be a teacher.
A. Behaviourist
B. Constructivist
C. Nativist
D. Social interactionist
3. Scaffold instruction is a distinctive feature of teaching.
A. Behaviourist
B. Constructivist
C. Maturationist
D. Nativist
4. A strand in English lesson plan preparation presents the
A. aspect of the language.
B. objectives.
C. relevant previous knowledge.
D. topics.

5. Mrs. Maison, the English teacher, tasked her students to bring funeral tributes to class because she planned on teaching tribute writing to her students. This funeral tribute becomes a/an print.
 - A. emergency
 - B. environmental
 - C. functional
 - D. situational

6. A constructivist teacher likes to use in teaching.
 - A. collaboration
 - B. dictation
 - C. modelling
 - D. repetition

7. The expected outcomes are explained by the
 - A. content standard.
 - B. exemplars.
 - C. indicators.
 - D. strand.

8. A strategy that can be used during the post-reading phase of the comprehension lesson is
 - A. brainstorming.
 - B. model reading.
 - C. role play.
 - D. story maps.

9. Which of the following books would you select for your students who have just entered the junior high school to do literature for the first time?
 - A. Achebe's Things Fall Apart.
 - B. Elliot's Wuthering Heights.
 - C. Orwell's Animal Farm.
 - D. Sutherland's Anansewaa.

10. When a teacher teaching Adjectives, begins to teach the definition and then proceeds to citing examples, that teacher is using the approach.
 - A. bottom-up
 - B. text-based
 - C. top-down
 - D. transactional

11. The Herring Bone technique is a strategy used usually during the Reading Phase of the comprehension lesson.
 - A. after
 - B. before
 - C. evaluation
 - D. while

12. The fourth stage of process writing is stage.
- A. drafting
 - B. editing
 - C. planning
 - D. revision
13. Teaching a concept from whole to parts is known as approach.
- A. bottom-up
 - B. text-based
 - C. top-down
 - D. transactional
14. When a teacher creates the atmosphere for students to edit a text written by a group in the class, that teacher is using the approach.
- A. content-based
 - B. task-based
 - C. thematic
 - D. wholistic

Items 15 to 17 are statements followed by True and False options. Read each item carefully and indicate whether it is True or False by circling the letter of the correct option.

15. The sub-strand is the section of the English content to be studied.
- A. True
 - B. False
16. Thematic teaching allows the teacher to teach across subject areas.
- A. True
 - B. False
17. In a teacher-centred classroom, pupils contribute to class discussions freely.
- A. True
 - B. False
18. A content standard is the skill a learner must have achieved at a certain stage of education.
- A. True
 - B. False

For items 19 and 20, write the appropriate responses in the spaces provided.

19. To improve the speaking skill of students, a teacher needs to teach his/her students
.....
20. One strand of the English curriculum.

